



## INACSL Re-Endorsement Submission Guide

Key Elements and Changes Based on the Four Cornerstones of Healthcare Simulation Standards of Best Practice®

### Introduction

The International Nursing Association for Clinical Simulation and Learning (INACSL) endorsement is a prestigious recognition for simulation programs that adhere to high standards. The re-endorsement submission must present how the program continues to meet these standards, emphasizing any changes or improvements made since the last endorsement submission. This guide explores some of the key elements to include in your INACSL re-endorsement submission, focusing on the four cornerstones of INACSL endorsement: Prebriefing, Facilitation, Debrief, and Professional Integrity.

### Prebriefing

#### Elements to Include

- **Prebriefing Changes:** Clearly outline any changes made to your program's prebriefing process including the outcome.
- **Simulation Staff:** Updated CVs of simulation personnel, facilitators and debriefers (Not included in the page limit).
- **Needs Assessment Process:** For new simulation based experiences developed since last endorsement submission. Provide 1 example of completed needs assessment.
- **Learning Objectives:** development and preparation material changes. Include 1 example.
- **Enhance Learner Preparation:** Include any new strategies or techniques implemented to enhance learner preparation. Address learning environment and modality.
- **Psychological Safety:** How is psychological safety for learners, staff, faculty, standardized participants and volunteers established and maintained in the learning environment.
- **Learner Engagement:** Highlight how you ensure active learner engagement during prebriefing and provide 1 example of feedback received from learners.



## Facilitation

### Elements to Include

- **Facilitation Strategies:** Describe any changes in strategies used to facilitate simulations, emphasizing any new methods or techniques adopted.
- **Role of Facilitators:** Detail the role of facilitators in guiding and supporting learners during simulations, aimed to assist participants in achieving expected outcomes.
- **Training and Development:** Outline any new training or professional development opportunities provided to facilitators to enhance their skills.
- **Assessment and Feedback:** Highlight the methods used to assess facilitator performance and the feedback mechanisms in place.

## Debrief

### Elements to Include

- **Debriefing Framework:** Describe any changes to your framework or models used for debriefing, emphasizing any new approaches adopted.
- **Debriefing Process:** Outline any new steps involved in the debriefing process, highlighting how it promotes reflective learning and psychological safety.
- **Facilitator Skills:** Detail the skills and techniques facilitators use to conduct effective debriefing sessions.
- **Evaluation and Feedback:** Explain the methods used to evaluate the effectiveness of debriefing sessions and incorporate learner feedback.

## Professional Integrity

### Elements to Include

- **Ethical Standards:** Describe the ethical standards and principles guiding your simulation program, emphasizing any updates or revisions.
- **Compliance:** Detail how your program complies with relevant laws, regulations, and guidelines.
- **Continuous Improvement:** Highlight the mechanisms in place for continuous quality improvement and maintaining professional integrity.
- **Stakeholder Engagement:** Explain how you engage with stakeholders, including learners, faculty, and external partners, to uphold professional integrity.