



# Healthcare Simulation Standards of Best Practice™

With the support and input of the global community

## SIMULATION DESIGN

- Designed in consultation with content experts and simulationists
- Use various types of fidelity
- Perform a needs assessment to establish foundational evidence
- Plan a learner-centered facilitative approach
- Construct measurable objectives
- Create a prebriefing plan that includes preparation materials and briefing
- Align the modality with the objectives
- Create a debriefing or feedback session, and/or a guided reflection exercise
- Design a scenario, case, or activity that provides context
- Develop a plan for evaluation
- Pilot test simulation-based experiences

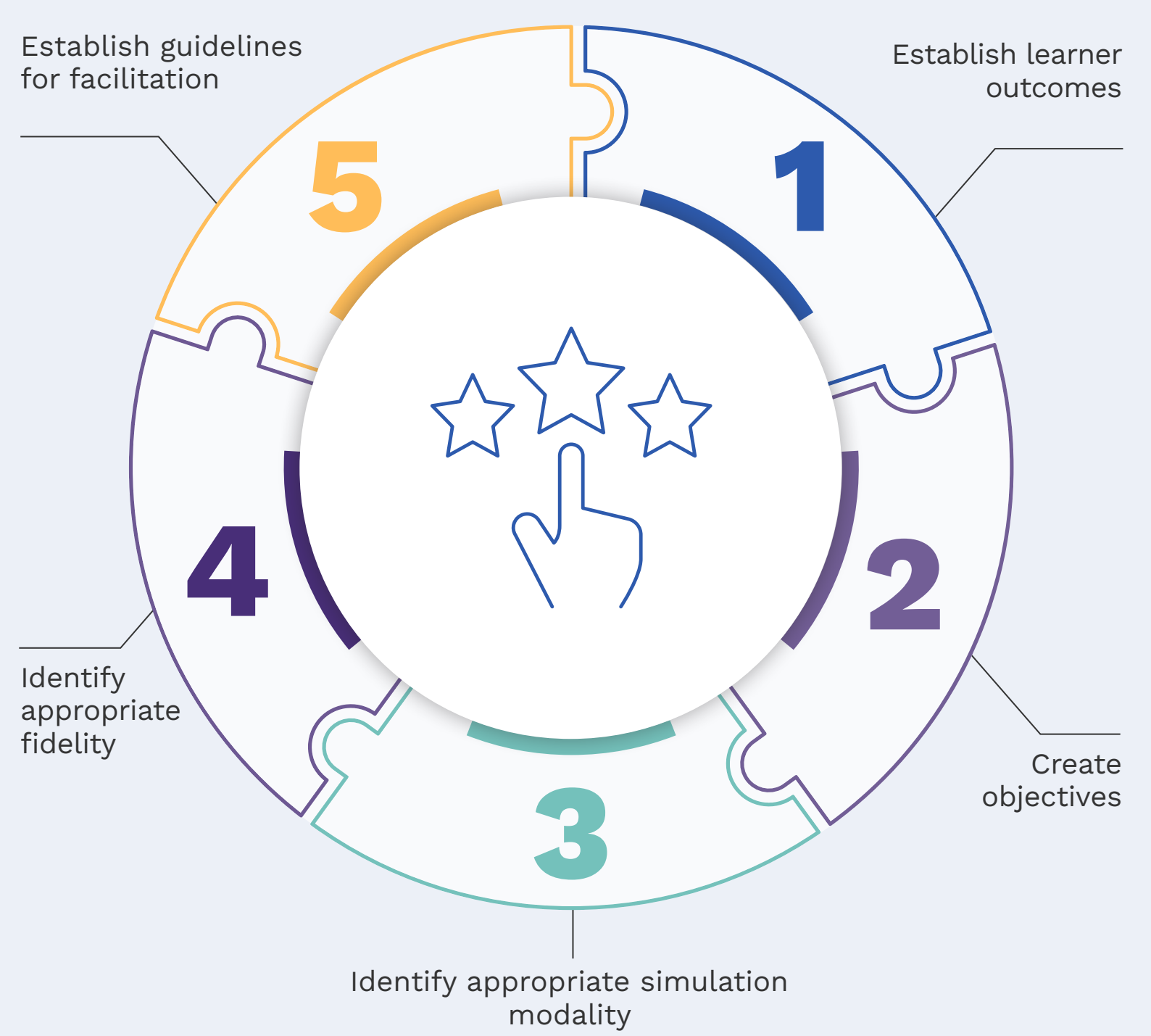
## PROFESSIONAL INTEGRITY

- Honor and uphold the Healthcare Simulationist Code of Ethics
- Follow standards of practice, guidelines, principles, and ethics of one's profession
- Create and maintain a safe learning environment
- Practice inclusion by respecting equity, diversity, and inclusivity
- Require confidentiality

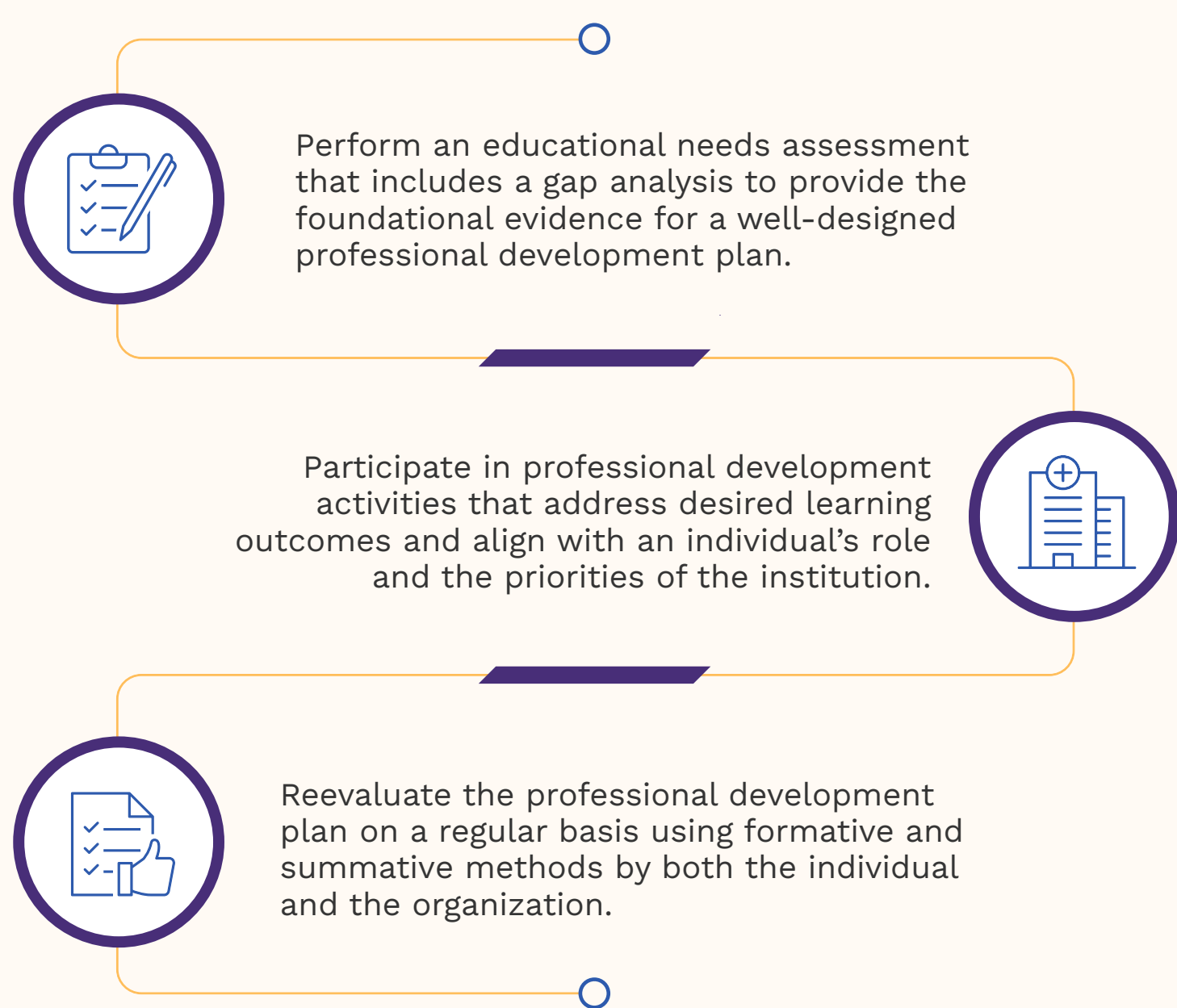
## PREBRIEFING: PREPARATION AND BRIEFING

<b>Universal Criteria</b>	Simulationist should be knowledgeable about the scenario	Prebriefing is developed according to the purpose and learning objectives	Consider the experience and knowledge level of the simulation learner
<b>Preparation Criteria</b>	Develop preparation materials to help learner meet objectives	Help learners succeed with variety of activities	Deliver prior to and on the day of SBE to augment knowledge
<b>Briefing Criteria</b>	Set the tone with expectations, logistics, and roles	Conduct a structured orientation to SBE environment and modality	Create a psychologically safe learning environment during the prebriefing

## OUTCOMES AND OBJECTIVES



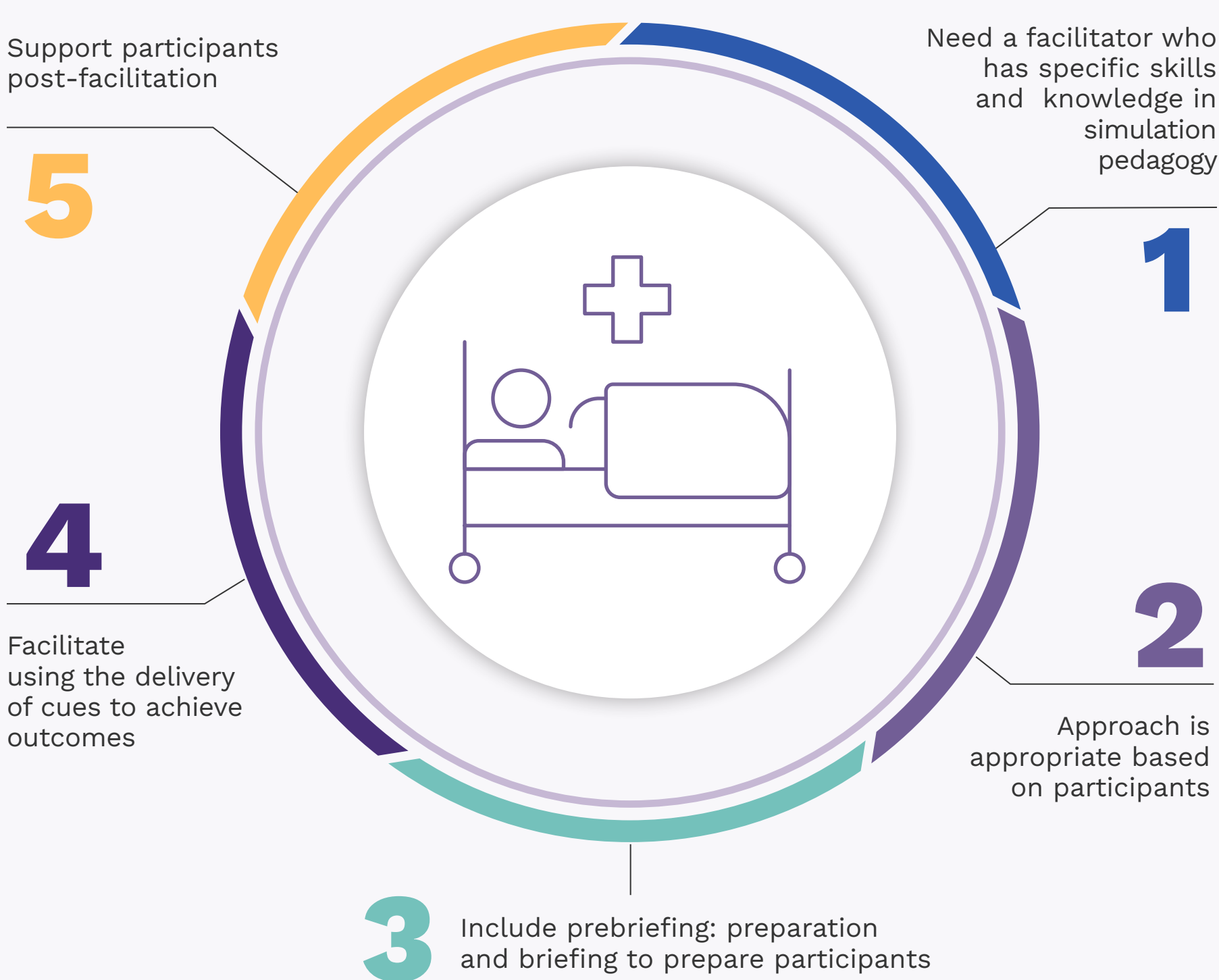
## PROFESSIONAL DEVELOPMENT



## SIMULATION-ENHANCED INTERPROFESSIONAL EDUCATION

- Conduct Sim-IPE based on a theoretical or a conceptual framework
- Utilize best practices in the design and development
- Recognize and address potential barriers
- Include an appropriate evaluation plan

## FACILITATION



## EVALUATION OF LEARNING AND PERFORMANCE

- Determine the method of learner evaluation before the SBE
- May be used for formative evaluation
- May be used for summative evaluation
- May be used for high-stakes evaluation

## THE DEBRIEFING PROCESS

- Ensure debriefing is incorporated in an appropriate manner
- Constructed, designed or facilitated by a competent debriefer
- Promote self, team, and/or systems analysis while encouraging reflection
- Planned and structured in a purposeful way based on theoretical frameworks and/or evidenced-based concepts

## OPERATIONS

- Implement a strategic plan
- Provide personnel with appropriate expertise
- Develop plans to manage space, equipment, and personnel resources
- Secure and manage the financial resources
- Use a formal process for effective systems integration
- Create policies and procedures to support and sustain the SBE program