



INACSL Healthcare Simulation Standards Re-Endorsement Submission Guide

Key Elements and Changes Based on the Four Cornerstones of Healthcare Simulation Standards of Best Practice®

Introduction

The International Nursing Association for Clinical Simulation and Learning (INACSL) endorsement is a prestigious recognition for simulation programs that adhere to high standards. The re-endorsement submission must present how the program continues meet these standards, emphasizing any changes or improvements made since the last endorsement submission. This guide explores some of the key elements to include in your INACSL re-endorsement submission, focusing on the *updated* (2025) Cornerstones Healthcare Simulation Standards: Prebriefing, Facilitation, Debrief, and Professional Integrity.

Program Information

- Program Name:
- Institution/Organization:
- Date of Submission:
- Primary Contact (Name, Title, Email, Phone):
- Initial Endorsement Period:
- Re-endorsement Period Sought:

Program Description, Organizational Context & Key Personnel

Provide a 1-2 page overview of your simulation program, highlighting **key changes** since your last endorsement period. Include an up-to-date organizational chart. Describe major developments: new simulation modalities, curriculum redesign, partnerships, etc. If the simulation program's mission, vision, and/or goals have changed since last endorsement period, provide supporting documentation. If applicable, applicants must address any feedback provided after initial endorsement period in this application.

Alignment with the Cornerstones Healthcare Simulation Standards: Prebriefing, Facilitation, Debrief, and Professional Integrity

- 1) Use the **table template** below to show evidence of continued excellence and/or improvement for each Cornerstone. Using the checkboxes in the table, indicate the following:
 - a. Nothing has changed and/or there have been no opportunities for improvement since initial endorsement.
 - i. Reference 1-2 page overview



- b. Changes have been made and/or there have been opportunities for improvement since initial endorsement.
 - i. Respond to improved areas mentioned in the initial application in the 1-2 page overview
-AND-
 - ii. Provide ONE (1) suitable exemplar to support best practices for Cornerstones where changes/improvements have been made.
- 2) Please reference the “CRITERIA AND EXEMPLARS” section on the initial application guideline document to review what constitutes “suitable exemplars” for the re-endorsement application. Note: inclusion of audio/visual evidence is now required.
- a. Demonstration of **audio/visual evidence**
 - i. Audio/visual evidence of actual (not rehearsed or replicated) simulation sessions with learners, include timestamps, that point to key focus areas that the reviewers may want to see.
 - ii. Audio/visual platforms can vary. Commonly used platforms include: sim A/V system recordings, ZOOM, ECHO 360, phone/tablet recordings).

Appendices & Supporting Materials

Include documentation such as updated CVs of simulationists (3 page maximum per faculty/staff person; limit 10), policies/procedures; needs assessments, scenario examples, evaluation data, etc.

PREBRIEFING	
Criteria from the Healthcare Simulation Standards	
<p><i>Criterion 1</i></p> <p>The simulationist should be knowledgeable about the scenario and competent in concepts related to prebriefing.</p>	<p>Criterion 1</p> <ul style="list-style-type: none"> ○ No changes, see 1-2 page overview ○ Changes made, see suitable exemplar
<p><i>Criterion 2</i></p> <p>Prebriefing should be designed based on the learning needs, experience level, and the purpose, objectives and outcomes of the simulation-based experience.</p>	<p>Criterion 2</p> <ul style="list-style-type: none"> ○ No changes, see 1-2 page overview ○ Changes made, see suitable exemplar
<p><i>Criterion 3</i></p> <p>The experience and knowledge level of the simulation learner should be considered when planning the prebriefing.</p>	<p>Criterion 3</p> <ul style="list-style-type: none"> ○ No changes, see 1-2 page overview ○ Changes made, see suitable
<p><i>Criterion 4</i></p> <p>Based on needs assessment and purpose of the experience, preparatory materials are developed to assure that learners are equipped for the experience and can meet the scenario objectives.</p>	<p>Criterion 4</p> <ul style="list-style-type: none"> ○ No changes, see 1-2 page overview ○ Changes made, see suitable exemplar
<p><i>Criterion 5</i></p> <p><i>Preparatory materials should be developed according to the purpose and learning objectives of the simulation-based experience.</i></p>	<p>Criterion 5</p> <ul style="list-style-type: none"> ○ No changes, see 1-2 page overview ○ Changes made, see suitable exemplar

<p><i>Criterion 6</i></p> <p><i>Plan the delivery of preparatory materials both prior to and on the day of the simulation-based experience.</i></p>	<p>Criterion 6</p> <ul style="list-style-type: none"> ○ No changes, see 1-2 page overview ○ Changes made, see suitable exemplar
<p><i>Criterion 7</i></p> <p><i>Prior to the simulation-based experience, the simulationist conveys important information to learners regarding expectations, the agenda, and the logistics for the experience.</i></p>	<p>Criterion 7</p> <ul style="list-style-type: none"> ○ No changes, see 1-2 page overview ○ Changes made, see suitable exemplar
<p><i>Criterion 8</i></p> <p><i>Conduct a structured orientation to the simulation-based learning environment including the modality.</i></p>	<p>Criterion 8</p> <ul style="list-style-type: none"> ○ No changes, see 1-2 page overview ○ Changes made, see suitable exemplar
<p><i>Criterion 9</i></p> <p><i>Establish a psychologically safe learning environment during the prebriefing.</i></p>	<p>Criterion 9</p> <ul style="list-style-type: none"> ○ No changes, see 1-2 page overview ○ Changes made, see suitable exemplar
<p>FACILITATION</p>	
<p>Criteria from the Healthcare Simulation Standards</p>	
<p><i>Criterion 1</i></p> <p><i>Effective facilitation requires a facilitator with specific skills and knowledge in simulation pedagogy.</i></p>	<p>Criterion 1</p> <ul style="list-style-type: none"> ○ No changes, see 1-2 page overview ○ Changes made, see suitable exemplar

<p><i>Criterion 2</i></p> <p><i>The facilitative approach is appropriate to the level of learning, experience, and competency of the participants.</i></p>	<p>Criterion 2</p> <ul style="list-style-type: none"> ○ No changes, see 1-2 page overview ○ Changes made, see suitable exemplar
<p><i>Criterion 3</i></p> <p><i>Facilitation methods prior to the simulation-based experience include conducting a needs assessment and a pilot test simulation before full implementation. Facilitation methods also include prebriefing activities to prepare participants for the simulation-based experience and determining participant evaluation methods. The facilitator discusses ground rules to create and maintain a safe learning and non-competitive learning environment.</i></p>	<p>Criterion 3</p> <ul style="list-style-type: none"> ○ No changes, see 1-2 page overview ○ Changes made, see suitable exemplar
<p><i>Criterion 4</i></p> <p><i>Facilitation methods during a simulation-based experience involve the delivery of cues (predetermined and/or unplanned) aimed at assisting participants in achieving expected outcomes.</i></p>	<p>Criterion 4</p> <ul style="list-style-type: none"> ○ No changes, see 1-2 page overview ○ Changes made, see suitable exemplar
<p><i>Criterion 5</i></p> <p><i>Facilitation after and beyond the simulation-based experience aims to support participants in achieving expected outcomes.</i></p>	<p>Criterion 5</p> <ul style="list-style-type: none"> ○ No changes, see 1-2 page overview ○ Changes made, see suitable exemplar
<p>DEBRIEFING</p>	
<p>Criteria from the Healthcare Simulation Standards</p>	

<p><i>Criterion 1</i></p> <p><i>Debriefing is planned and incorporated into the simulation-based experience in an appropriate manner in order to guide the learner(s) in achieving the desired learning or evaluation outcomes.</i></p>	<p>Criterion 1</p> <ul style="list-style-type: none"> ○ No changes, see 1-2 page overview ○ Changes made, see suitable exemplar
<p><i>Criterion 2</i></p> <p><i>Constructed, designed, and/or facilitated by a person(s) or technology-supported system capable and/or competent in providing appropriate feedback, debriefing, and/or guided reflection.</i></p>	<p>Criterion 2</p> <ul style="list-style-type: none"> ○ No changes, see 1-2 page overview ○ Changes made, see suitable exemplar
<p><i>Criterion 3</i></p> <p><i>Conducted in a manner that promotes self, team, and/or systems analysis. This process should encourage reflection, exploration of knowledge, and identification of performance/system deficits while maintaining psychological safety and confidentiality.</i></p>	<p>Criterion 3</p> <ul style="list-style-type: none"> ○ No changes, see 1-2 page overview ○ Changes made, see suitable exemplar
<p><i>Criterion 4</i></p> <p><i>Planned and structured in a purposeful way based on theoretical frameworks/models and/or evidence-based concepts.</i></p>	<p>Criterion 4</p> <ul style="list-style-type: none"> ○ No changes, see 1-2 page overview ○ Changes made, see suitable exemplar
<p>PROFESSIONAL INTEGRITY</p>	
<p>Criteria from the Healthcare Simulation Standards</p>	
<p><i>Criterion 1</i></p>	<p>Criterion 1</p>

<p><i>Foster and exemplify attributes of integrity in all interactions, adhering to established standards, guidelines, and ethical principles of clinical simulation and professional integrity.</i></p>	<ul style="list-style-type: none"> ○ No changes, see 1-2 page overview ○ Changes made, see suitable exemplar
<p><i>Criterion 2</i></p> <p><i>Establish and maintain a safe learning environment in alignment with the HSSOBP™ Prebriefing.</i></p>	<p>Criterion 2</p> <ul style="list-style-type: none"> ○ No changes, see 1-2 page overview ○ Changes made, see suitable exemplar
<p><i>Criterion 3</i></p> <p><i>Establish an inclusive environment by fostering trust and respect among all participants involved with the development and execution of the simulation-based experience.</i></p>	<p>Criterion 3</p> <ul style="list-style-type: none"> ○ No changes, see 1-2 page overview ○ Changes made, see suitable exemplar
<p><i>Criterion 4</i></p> <p><i>All participants are required to maintain confidentiality of simulation activities and scenario content based on individual institutions' policies and procedures.</i></p>	<p>Criterion 4</p> <ul style="list-style-type: none"> ○ No changes, see 1-2 page overview ○ Changes made, see suitable exemplar